



# Trinity College London

**JUAN BAUTISTA ESCRIBANO ALBA**

student at Academia Martínez García S.L.

is awarded

**ISE II**

**Integrated Skills in English**

**Level 1 Certificate in ESOL International**

**B2 of the CEFR**

Reading and Writing skills - Pass  
Speaking and Listening skills - Pass

Academia Martínez García S.L. - May 2014  
Certificate issued 18 July 2014

Sarah Kemp  
Chief Executive, Trinity College London

Patron HRH The Duke of Kent KG

'Level' refers to the National Qualifications Framework in England, Wales and Northern Ireland

**TRINITY**  
COLLEGE LONDON

Qualification accreditation  
number: 500/1937/5  
1-346554642:1-355045075

Regulated by

**Ofqual**

For more information see [ofqual.gov.uk](http://ofqual.gov.uk)



Llywodraeth Cymru  
Welsh Government



Accreditation

The following descriptors give details of what a candidate can do at each of the ISE levels.

### ISE 0

A successful candidate can:

- understand and use a series of frequently used phrases, sentences and expressions that they hear or read on familiar topics or matters of most immediate need, for example, the family, local geography or hobbies
- communicate in simple and routine tasks that require a direct exchange of information on familiar and routine matters and can participate in very short social exchanges
- describe in simple terms aspects of his or her background, immediate environment and matters in areas of immediate need
- read, respond to and write very simple texts in English relating to matters in areas of immediate need including personal letters, notes, forms, memos and stories.

This profile is based on the level Basic User, A2, in the Council of Europe's *Common European Framework of Reference for Languages: Learning, teaching, assessment* (2001).

### ISE I

A successful candidate can:

- understand the main points of clear standard English that they hear or read on familiar matters regularly encountered in work, school, leisure, etc
- deal with most everyday situations likely to arise while travelling in an English-speaking country
- describe experiences and events
- give brief reasons and explanations for his or her plans and opinions
- read, respond to and write simple, connected texts on topics that are familiar or of personal interest.

This profile is based on the level Independent User, B1, in the Council of Europe's *Common European Framework of Reference for Languages: Learning, teaching, assessment* (2001).

### ISE II

A successful candidate can:

- understand the main ideas of complex spoken and written English on both concrete and abstract topics
- use active and passive vocabularies sufficient to cover a wide range of subjects, including technical topics within his or her field of specialisation
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers of English quite possible without strain for either party. Language production is spontaneous and natural
- explain his or her viewpoint on a topical issue, giving the advantages and disadvantages of various options
- read, respond to and write clear, detailed texts on a wide range of subjects.

This profile is based on the level Independent User, B2, in the Council of Europe's *Common European Framework of Reference for Languages: Learning, teaching, assessment* (2001).

### ISE III

A successful candidate can:

- express themselves fluently and spontaneously, almost effortlessly
- express themselves using a wide range of complex language structures, vocabulary and functions
- recognise a wide range of idiomatic expressions and colloquialisms
- use language flexibly and effectively for social, academic and professional purposes
- recognise and appreciate different registers and degrees of formality
- read and respond to a wide range of demanding, longer texts
- produce clear, well-structured, detailed texts on a wide range of subjects, underlining the relevant salient issues, expanding and supporting points of view with subsidiary points, reasons and relevant examples.

This profile is based on the level Proficient User, C1, in the Council of Europe's *Common European Framework of Reference for Languages: Learning, teaching, assessment* (2001).

### ISE IV

A successful candidate can:

- express themselves spontaneously, very fluently and precisely differentiating finer shades of meaning, even in more complex situations
- exploit a comprehensive and reliable mastery of a very wide range of complex language structures, vocabulary and functions
- express themselves using idiomatic expressions and colloquialisms
- use language effortlessly and appropriately for social, academic and professional purposes
- control the direction of a spoken interaction and maintain its flow with ease, relating skilfully to the contributions of the listener
- understand the main points, arguments, inferences, changes in register and emphasis in complex and sometimes unstructured speech, even when delivered at fast native speed
- read and respond to virtually all forms of the written language including abstract, structurally or linguistically complex texts, appreciating subtle distinctions of style and implicit as well as explicit meaning
- write clear, smoothly flowing complex texts on a wide range of subjects in an appropriate style and with an effective logical structure.

This profile is based on the level Proficient User, C2, in the Council of Europe's *Common European Framework of Reference for Languages: Learning, teaching, assessment* (2001).